

2021 ANNUAL REPORT

Connecting Students to their Schools and Communities

Connecting Students to their Schools and Communities was End Time Harvest Ministries' (ETHM) theme for SY 2021 and is continuing through this school year. Our 2021 goals focused on students advocating for themselves, their schools, and their communities by:

- 1. Connecting to the Bladensburg High School Principal's SY goals that magnifies students' Wellness Ambassador leadership roles of learning and teaching others to live healthy lifestyles.
- 2. Increasing their academic performance (GPAs, attendance, and service learning hours) through their advocacy and engagement in storm water management initiatives, (i.e., Rain Check Rebate Education Program, community clean ups, community gardens).
- 3. Empowering students and their families economically through ETHM's workforce development initiative—Jobs For Youth Summer Employment Program.
- 4. Enhancing students' social, emotional, and overall well-being through our premiere Arts and Wellness In Action Initiative in partnership with Joe's Movement Emporium.

BOARD OF DIRECTORS

Albert Acquah, Board Treasurer, Internal Affairs Committee
Nana Yaw Asare, Board Vice Chair
Marian Bryant Brown, Internal Affairs Committee
Monica Clark-Phillips, Governance Committee
Sister Ellen Marie Hagar, Governance Committee
Bambi Harmon, Governance Committee
Brittany Irvine, Internal Affairs Committee
Brandon Wallace, Esq., Board Chair
Janelle Ryan-Colbert, Esq., Internal Affairs Committee
Anthony Wise, Jr., External Affairs Committee



Message from the President/CEO

I am so honored and grateful to serve these students who persevered through the height of the pandemic to achieve their academic, career, and workforce goals.

This 2021 Annual Report is among our proudest achievements because our staff, parents, teachers, counselors, employers, contractors, partners, and other stakeholders sacrificed to assure that these students had the experiential opportunities that pushed them beyond their imagined dreams.

Connecting Storm Water Management to Students' Academic Success

Through the Prince George's County (PGC) Rain Check Rebate Program (RCRP), our Wellness Ambassadors were provided the opportunity to sharpen their literacy skills (communications, math, science, history, and geography) by serving as Rain Check Rebate Program educators. COVID did not stop these students from achieving their County RCRP goals of:

- 1. Clearly articulating what the County's RCRP is and its benefits.
- Educating PGC residents and employers regarding how to prevent and mitigate storm water damages to their properties.
- Sharing the various stormwater practices that residents and employers can implement to be reimbursed by the County's Department of the Environment.
- 4. Sharing the negative impacts of stormwater runoff and why these impacts are hazardous to our health and wellness.
- Connecting the RCRP to improving students grades, attendance, and desire to participate in community outreach activities that relate to stormwater management.



IMPACT

165 PGC residents and business owners were virtually educated by eleven (11) Rain Check Rebate Program Wellness Ambassadors. Our County and municipal partners (County Council Member Dannielle Glaros, District 3; Town of Edmonston; Town of Seat Pleasant; and County Council Member Jolene Ivey, District 5) provided these students with excellent opportunities to advocate for the Rain Check Rebate Program. Additional partners to this initiative were Chesapeake Bay Trust, the grant funder; Corvias, our Clean Water Partnership funder; Anacostia Watershed Society (AWS), our stormwater management educators; and Low Impact Development Center (LIDC) provided the marketing/graphics to advertise this project.

Four of Eleven Student-Leaders of the Rain Check Rebate Program



My name is Stephanie Romero and I educated residents about PGC's Rain Check Rebate Program incentives. Residents are reimbursed up to \$4,000 and businesses up to \$20,000 for approved stormwater management projects.

My name is Ayoola Hannam and I educated residents and employers about approved stormwater management practices that would stop water from getting into their properties such as installing rain barrels, new gutters and gutter guards, and installing permeable concrete blocks.





My name is Andy Kaansi and I educated residents and employers about the safety of installing stormwater management projects/practices around homeowners' or employers' properties. Doing this, prevents rainwater (stormwater) from getting into and pooling around the properties of residence and employers, which endangerous pedestrians when walking in front of or around their properties.

Hello, my name is Alana Clarke and I advocated for residents and employers to consider installing Rain Barrels to clean rain water and Cisterns that also collect rain water. Installing these are an excellent way to recycle water for watering gardens, washing cars, and other projects around residents' and employers' properties.

















Connecting Students to Themselves by Inspiring Their Confidence

Arts & Wellness to Action Program

Interns participated in this arts-based learning program led by Joe's Movement Emporium instructors. The instructors provided interns a variety of cultural tradition dance and movement by connecting students to contemporary technique, ballet, Latin dance, yoga, and hip hop. Interns experienced literary arts through spoken word, poetry, and journaling. By fusing wellness and artistic forms of movement and spoken word, this program provided interns with the social and emotional support they needed to confidently reenter their school and community in the fall.





Wellness Ambassador Peer-leaders create their own dance connection demonstration

Students' Program Evaluation

Summary of findings based on the 14 Wellness Ambassadors from Bladensburg and Duval High Schools that participated in the Arts and Wellness in Action Initiative as part of ETHM's JFYSEP.

Literary Arts					
	PRE-TEST AVERAGE	POST-TEST AVERAGE	OVERALL INCREASE		
Experience with spoken word poetry	4.7	8.5	81%		
Love for the arts	6.7	8.8	31%		
Confidence level with public speaking	4.0	8.0	100%		
Confidence level in self	5.5	8.8	60%		
Mental health	6.5	8.2	26%		
Knowledge of personal wellness exercises/habits	7.1	8.9	25%		
TOTAL	6.0	8.5	54.5		

Dance					
	PRE-TEST AVERAGE	POST-TEST AVERAGE	OVERALL INCREASE		
Knowledge with experience in diverse dance forms	3.8	8.1	113%		
Ability to develop a piece of dance choreography	3.7	8.2	122%		
Confidence	6.0	8.5	42%		
Physical endurance and flexibility	5.7	7.9	39%		
Mental health	6.4	8.2	28%		
Knowledge of personal wellness exercises/habits	7.7	8.9	16%		
TOTAL	5.5	8.3	60%		

Connecting Students to the Workforce

Jobs For Youth Summer Employment Program

Interns were hosted by ETHM's business partners to work in jobs that provided them with work ethic skills and the social/emotional support they need to successfully enter the workforce. Interns worked 6 hours 5 days a week for 6 weeks from 9:00am to 3:00pm. ETHM interns were hosted throughout the JFYSEP: End Time Harvest Ministries hosted the Arts & Wellness to Action Program participants; Prince George's County Department of Public Works and Transportation; Town of Colmar Manor; Town of Cottage City; Town of Edmonston; Bladensburg High School; Rogers Heights

Elementary School; ECO City Farms; Ernest (Bladensburg); Company Bladensburg Maier Waterfront Park; Emerson House (Bladensburg); Joe's Movement Emporium; Central Kenilworth Avenue Revitalization Community Development Corporation; and Elizabeth Seton High School Internship Program: UMD Hotel & Shortcake Bakery. The program evaluations and personal interviews with the business supervisors reveal their delight to host students who are smart, dependable, positive, creative, were ready for work, and contributed daily to the respective missions of each business.



Wellness Ambassador Daisy Ambrosio Bravo engages in data entry assignment for the Town of Edmonston



Wellness Ambassador Andy Kaansi performing customer service job at **Ernest Maier**



Wellness Ambassador Omar Seck makes the big catch at Bladensburg Waterfront Park



Wellness Ambassador Bautista Flores enters data for menu development at CKAR



Wellness Ambassador Danny Zapet engages in waste management community work for the Town of Cottage City

Side by Side Comparison of Summer Interns Performance

Data reflects the Interns' and their Supervisors' evaluations on the same Performance Factors.

RATING SCALE:

5 = Excellent • 4 = Very Good • 3 = Good • 2 = Needs Improvement • 1 = Poor

PERFORMANCE FACTORS	INTERNS AVG. SCORE	EMPLOYERS AVG. SCORE
Job Readiness Skills	4.71	4.73
Demonstrated good attitude throughout this assignment	4.63	4.56
2. Followed instructions (supervisor, manager, instructor, etc.)	4.83	4.62
3. Punctual (ready to work on time)	4.65	4.87
4. Worked as a contributing team player	4.65	4.66
5. Complied with dress/uniform code	4.78	4.94
Job Skills	4.36	4.52
6. Understood work assignments and job duties	4.67	4.71
7. Exercised leadership and initiative	4.28	4.27
8. Communicated effectively orally and in writing	4.35	4.39
9. Demonstrated good presentation skills	4.26	4.47
10. Effectively journaled or wrote out lessons and/or presentation	ons 4.47	4.70
12. Effectively persuaded and influenced others	4.02	4.34
13. Was gracious and used good manners throughout this progra	m 4.65	4.82
14. Able to think critically, plan, communicate, make decisions, and solve problems	4.41	4.42
Work Environment	4.59	4.72
15. Relationship with supervisor or instructor	4.52	4.60
16. Relationship with other interns or group members	4.48	4.52
17. Clean work environment	4.67	4.84
18. Orderly work environment	4.65	4.82
19. Safe and healthy work environment	4.65	4.82
Student's Self-Rating of Job Performance	4.57	
Employer's Overall Rating of Intern's Job Performance		4.71
Did the intern enjoy working for this employer?	YES = 46 NO = 0	

2021 Virtual Graduation **Scholarship Celebration Class Profile**



90% Graduation Rate



19 of the 27 PTYC and PTCS graduating class chose to participate in ETHM's 2021 Virtual Annual Graduation Scholarship Celebration. All graduates are truly ready for college, career, and workforce entry.



2.72 GPA Class Average



2894 Service Learning Hours (SLH) that average 103.35 per student



52% Entered for College

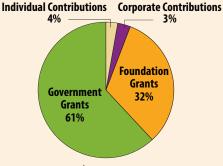


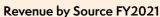
44% Entered the Workforce

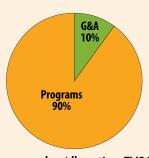


4% Entered the Military

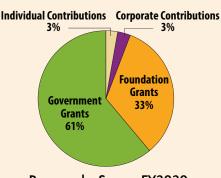
2021 Financial Standing



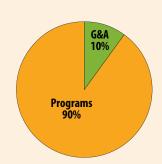




Expenses by Allocation FY2021



Revenue by Source FY2020



Expenses by Allocation FY2020



POPULATION BY SCHOOL

Bladensburg: 153

Duval: 1 Seton: 1 **TOTAL: 155**

POPULATION BY CULTURE

African American: 54 = 35%Asian Pacific Islander: 3 = 1% Latin American: 97 = 63%

White: 1 = 1%

POPULATION BY GENDER

Female: 105 = 68%Male: 50 = 32%

POPULATION BY GRADE LEVEL

9TH GRADE 21 Students Male: 13 Female: 8

AA=7 L=13 API=1

10TH GRADE 54 Students Male: 9 Female: 45

AA=22 L=32

11TH GRADE 48 Students Male: 17 Female: 31

AA=15 L=32 API=1

12[™] GRADE 30 Students Male: 11 Female: 19 AA=9 L=20 W=1

NON BHS* 2 Students Male: 0 Female: 2 AA=1 L=1

*12th Grade Port Town Youth Council Students





